

2007-2008 School Plan Final Report

The DVD, A Matter of Trust, was mailed to every school in the state in the fall of 2007. Please be sure to show it to the current School Community Council or Trust Lands Committee . If the council needs another copy, you may order another by clicking here.

1. During the 2007-2008 school year the School Community Council or Trust Lands Committee (for charter schools) met:

1-3 times

2. School's identified most critical academic need(s) addressed in the plan:

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas, but if the goal is to improve reading (or technology), please only check that area.

Academic areas as identified in the plan	Academic areas as implemented in the plan
--	---

Foreign Language

Reading

Writing

Foreign Language

Reading

Writing

3. Financial proposal and report - This report is automatically generated from the School Plan entered in the Spring of 2007 and from the District Business Administrator's (DBA) data entry of School LAND Trust expenditures from the 2007-2008 school year.

Available Funds (entered by the school)	Planned Expenditures Actual Expenditures (entered by the District Business Administrator)
Distribution for 2007 - 2008	\$11772 \$14195
Carry-over from 2006 - 2007	\$0 \$0
Total Available for expenditure in 2007-2008	\$11772 \$14195
Salaries and Employee Benefits (100 and 200)	\$11772 \$0
Professional Development and Technical Services (300)	\$0 \$0
Repairs and Maintenance (430)	\$0 \$0
Other Purchased Services (Travel / Admission / Printing) (500)	\$0 \$0
General Supplies (610, 630 and 733)	\$0 \$0
Textbooks (641)	\$0 \$0
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$0 \$0
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$0 \$0
	\$0
Total Expenditures	\$11772 \$0
Remaining Funds (Carry-over to 2008 - 2009)	\$0 \$14195

3. a Please describe all expenditures in Other Purchased Services (Travel / Admission / Printing) and how they supported the plan.

This text box is not applicable.

3. b Please describe each expenditure in General Supplies and how it supported the plan.

This text box is not applicable.

3. c Please explain the reason for the carry over to 2008-2009.

This text box is not applicable.

4. This is what the School Community Council or Trust Lands Committee planned to do and how they planned for the money to be spent.

We would like to continue our Foreign Language program and extend our offerings to include French Level 1A, 1B and Level II; Spanish Level 1A, 1B and Level II; German Level 1A and 1B; and American Sign Language Level 1 and Level II.

4. a What did the school do and how was the money spent to improve student academic performance? (Be specific)

We offered 8 foreign language classes. We followed our plan in offering Level I & II in Spanish, French and ASL. The German class was made up of beginning and intermediate students. This represented 36 hours of foreign language instructional time per week that the Trust Lands helped cover.

5. The following are the committee's specific goals for student improvement entered in the plan.

Students will demonstrate basic conversational vocabulary, speaking, and reading in Level 1A and Level 1B.

Students will be able to express the past and future;

Students will exhibit increased speaking and reading vocabulary in Level II.

Students will understand and identify the cultural characteristics of the countries where their language is spoken. They will be able to share detailed information about the history, culture, geography, etc. of these countries.

5. a Please explain how the goals described above were achieved or not achieved and why.

By offering levels of Foreign Languages, we were able to provide more specific instruction that matched the competencies of the students. Students were more successful in attaining higher levels of language understanding and use.

The classes included study of history, politics, geography and culture in addition to language acquisition.

6. The following is how the committee planned to measure/assess academic improvement.

Students will complete tests, projects, and activities that measure the goals. Teachers will determine the necessary competencies per level and evaluate student progress against them throughout the year. We will show progress through

the number of students who have met the competencies and are able to progress.

We will hold a multi-cultural language fair at the end of the year where students will compete in their languages against each other.

6. a Please show how academic improvement was measured/assessed. How to enter a chart

Students demonstrated their growth through a variety of activities and assessments that were developed for their particular language and levels throughout the year.

We felt that 90% of our students achieved the language goals that were set at the beginning of the school year.

7. In the school plan, there was an opportunity to explain how additional funds, exceeding the estimated distribution, would be spent. The following is what was reported.

The cost of the foreign language program is close to \$30,000. If we receive more money than estimated, we will apply it toward the cost of this program.

7. a How were the additional funds spent?

We did not use our Trust lands money for general supplies. We used them for salaries and benefits for our Foreign Language teachers. We offered Spanish, French, German and ASL.

These teachers taught 8 classes between them to close to 100 students or 40% of our student population. This represented 36 hours / week of instruction in foreign languages.

Teachers had a budget of \$100 for the year. We also purchased used text books from East

High School in German, French and Spanish. These materials, however, came out of the general supply budget. The Trust Lands funds help cover about 40% of the teachers' salaries.

8. The school plan was advertised to the community in the following ways:

No advertising to the community

Copyright © School LAND Trust Program at the Utah State Office of Education