

Math 6 Disclosure Statement Mr. Armstrong

Overview: I am using a combination of resources to teach the Math 6 core curriculum. The Everyday Mathematics program will be used as the backbone for the Math 6 class. I will also be using materials from the Core Academy Handbook from Utah State, activities from ETA/ Cuisenaire, and monthly homework packets from Salt Lake City School District. This class involves students working cooperatively in groups to solve meaningful and engaging problems. Hands on approaches to learning and the use of games will be used throughout the class.

Guidelines for Working in Study Teams:

1. You are responsible for your own behavior
2. You must try to help anyone in your study team who asks.
3. Only when ALL study team members have the same question you may ask the teacher for help.
4. You must use study team voices.

The Only Classroom Rule: This rule covers it all. This rule covers the Salt Lake Arts Academy's focus for the learning community of appreciation, respect, and safety.

You can do anything you want in this class provided it does not cause a problem for anyone else.

I Run a Love and Logic Classroom:

Key points:

1. I will treat you with respect, so you know how to treat me.
2. If you cause a problem, I will ask you to solve it.
3. If you feel something is unfair, whisper to me, "I'm not sure that's fair," and we will talk.

Materials Needed In Class Everyday:

1. Folder
2. Lots of loose leaf paper
3. TI 34 II Calculator- may be purchased in the office for \$15
4. Pencils, 1-2 colored pencils
5. Everyday Mathematics Journal
6. 6 inch ruler
7. Zippered plastic pouch for binder (hole punched)

At Home Materials:

A large box or accordian file to keep all math work. This comes in hand especially at the end of the term when students say they completed work but I do not have record of it. Also, a ruler (English and Metric) is needed. A compass and protractor are recommended.

Assignment Heading:

Please put heading in TOP, RIGHT corner of paper.

Name (first and last)

Date

Assignment

Assessment:

1. Classwork/ Homework (50% of grade): You will receive an assignment everyday. You must show all work. Some problems require answers to be written in sentences. You check your work with a green pen the next day. I check for completeness, process, and effort on assignments. Late assignments will be accepted, however the highest possible score is a 90% of total points of the assignment. There are also monthly homework packets that review core concepts in preparation for the CRT (criterion referenced test)
2. Tests, Quizzes, and Projects (50% of grade): Tests will be given out after each chapter. There will be occasional quizzes and projects that may involve art.

At the end of each term students will receive a detailed grade report and their grade will be defined by:

Academic Rubric:

5= Homework is complete and of high quality; excellent classroom participation and work quality; strong test performance; student is showing progress and is stretching beyond his/her ability.

3= Most homework is completed; classroom participation is acceptable; quality of work is average; test performance is average; in general, student does not go beyond the basic requirements.

1= Incomplete homework; minimal classroom participation; poor quality work; poor test performance.

Citizenship Rubric:

5= Shows responsibility for materials and homework; demonstrates exemplary behavior while traveling/working; actively stays involved while respecting others' space; student is a thoughtful and willing participant.

3= Comes prepared and ready to learn most of the time; teacher must redirect student from time to time; works effectively with others most of the time; occasionally has trouble respecting others' space and need for learning.

1= Forgets/loses materials or homework; doesn't listen to directions; bothers others; acts silly/uncooperative.

I am looking forward to a great year as your teacher!